

Table 4.3 Overlap between evidence-based practices identified by NCAEP and NSP

Evidence-Based Practices Identified (NCAEP)	Established Interventions Identified by NSP													Comprehensive Behavioral Treatment for Young Children
	Behavioral Interventions	Cognitive Behavioral Intervention Package	Modeling	Naturalistic Teaching Strategies	Parent Training	Peer Training Package	Pivotal Response Treatment®	Schedules	Scripting	Self-management	Social Skills Package	Story-based Intervention	Language Training (Production)	
Antecedent-Based Intervention (ABI)	✓												Language training did not emerge as a focused intervention by the NCAEP. Components of Language Training (Production) overlap with NCAEP identified practices that may support language production, such as modeling, prompting, reinforcement, visual supports, and music-mediated interventions.	The NCAEP did not review comprehensive treatment models. Components of the Comprehensive Behavioral Treatment of Young Children may overlap with many NCAEP identified practices, such as discrete trial training, modeling, prompting, time delay, and behavior momentum intervention.
Cognitive Behavioral Instructional Strategies (CBIS)		✓												
Differential Reinforcement (DR)	✓													
Discrete Trial Training (DTT)	✓													
Extinction (EXT)	✓													
Modeling (MD)	✓		✓											
Naturalistic Interventions (NI)				✓		✓								
Parent-Implemented Interventions (PII)					✓									
Peer-Based Instruction & Intervention (PBII)						✓								
Prompting (PP)	✓							✓						
Reinforcement (R)	✓													
Response Interruption & Redirection (RIR)	✓													
Self-Management (SM)									✓					
Social Narratives (SN)											✓			
Social Skills Training (SST)										✓				
Task Analysis (TA)	✓													
Time Delay (TD)	✓													
Video Modeling (VM)	✓		✓											
Visual Supports (VS)	✓						✓	✓						
Augmentative & Alternative Communication (AAC)	Identified as an emerging intervention by the NSP.													
Exercise & Movement (EXM)	Identified as an emerging intervention by the NSP.													
Functional Communication Training (FCT)	Identified as an emerging intervention by the NSP.													
Music-Mediated Interventions (MMI)	Identified as an emerging intervention by the NSP.													
Technology-aided Instruction & Intervention (TAII)	Identified as an emerging intervention by the NSP.													
Behavior Momentum Intervention (BMI)	The NSP did not consider this as a category for intervention.													
Direct Instruction (DI)	The NSP did not consider this as a category for intervention.													
Functional Behavior Assessment (FBA)	The NSP did not consider this as a category for intervention.													
Sensory Integration® (SI)	The NSP did not consider this as a category for intervention.													